

- Taught AP Language and Composition for two years
- Founded the Integrity Society, a group of students, teachers, and parents who created and implemented a new Honor Code policy
- Worked and planned closely with Student Support Service teachers to ensure success of students in inclusion classes and design units and assessments to meet the needs of a diverse group of students
- Served as English III curriculum team leader each year
- Chosen as a teacher leader in our school's PLC group and attended PLC leadership conferences
- Planned school-wide professional development as teacher leader
- Partnered with Vanderbilt University for two years to mentor student teachers

Aug. 2004 – 2008

Independence High School

Thompson's Station, TN

English teacher

- Taught English II and III classes at the Honors and Standard level and piloted a Great Books class
- Wrote and edited mission and belief statements for School Improvement Plan
- Multi-tasked in responsibilities for administrative duties, lesson planning, editing and grading papers, meetings, grant proposals, disciplinary procedures, effective communication to parents, dance team sponsorship, freshman class sponsorship, fundraising, and extensive professional development
- Developed individualized curriculum based on specific needs of students
- Organized and hosted a yearly "Night of the Arts" in which students and teachers showcase personal poetry and essays

EDUCATION

Aug. 2004

University of Tennessee, Knoxville

Knoxville, TN

Master's of Science and Education

May 2003

University of Tennessee, Knoxville

Knoxville, TN

Bachelor of Arts degree

- B.A. in English, Concentration in Literature

ACCOMPLISHMENTS

- Rosencrans, L. "Commentary: Teaching is more than just spreadsheets of data." The Williamson Herald. 16 July 2015. www.williamsonherald.com
- Scherff, L., Ollis, J., & Rosencrans, L. (2006). Starting the journey together: A teacher educator and her "students" navigate their first semester in the secondary English classroom. *Issues in Teacher Education*, 15(2), 1-17.
- Kaplan, J., Scherff, L., & Faulkner, L. (2005, November). First year teachers: Triumphs, tragedies, and realities. Roundtable presentation at the annual meeting of the National Council of Teachers of English (NCTE), Pittsburgh, PA.

TRAINING

- Common Core Training (Summer 2013)
- AP Training – Language and Composition (Summer 2008)

